

GREENER TOGETHER CITIZENS' PANEL: CLIMATE RESILIENCE SESSION 3 – 18TH MAY

TIME	ITEM	FORMAT	NOTES FOR FACILITATORS
8.30	Facilitation team arrives at venue to set up		<p>Check tables (4 x 8-9 chairs at each)</p> <p>1 x Flip chart and stand next to each table</p> <p>Pens and post-its at each table</p> <p>Connect laptop to AV and check</p> <p>Set up registration desk</p> <p>Photo consent forms – facilitator to hand out at tables for completion during morning session.</p>
9.30	Arrival, registration and coffee	Panel take their seats	Be at tables to greet participants as they join
10.00	<p>A) GETTING STARTED</p> <p>Welcome:</p> <ul style="list-style-type: none"> - Re-establishing the group - Who's in the room and what are our roles <p>Aims of today's workshop:</p> <ul style="list-style-type: none"> ● Understand the openness to volunteer time and effort to build and maintain community resilience. ● If we were to develop a Community Adaptation Fund, what sort of projects would 	Lead facilitator to host from the front	OUTPUT: Not applicable

	residents be willing to establish and what tools/knowledge might they need to do so?		
10.10	<p>B) INTRODUCTORY PRESENTATION</p> <p>Presentations: What is nature recovery? What is the Local Nature Recovery Strategy? In what ways can nature recovery work help us with climate adaptation?</p> <ul style="list-style-type: none"> ○ Introduce concept nature recovery and the challenge it seeks to address (data on depletion of nature and impacts of this) ○ Introduce LNRS – why now? Who will be responsible for delivering against this strategy? ○ Introduce range of nature recovery actions (3 main examples?), ecosystem services (?) and nature-based solutions ○ Q&A 	<p>Speaker presents from the front Elspeth, Mike or other guest speaker.</p>	<p>20 mins (max) presentation</p> <p>Participants invited to jot down any questions or comments rather than asking questions straight away</p> <p>OUTPUT: Not applicable</p>
10.30	<p>C) REACTIONS AND Q&A</p>	<p>Group work at tables</p>	<p>Buzz at tables – reactions</p> <p>OUTPUT: Generating questions for the speaker (10 mins)</p> <p>Q&A with the speaker (15 mins)</p>
	<p>If the group has questions for the speaker, you can make a note of them on post-its and stick them here. Please also note down responses from speakers (use the blank reverse of this sheet)</p>		

<p>10.50</p>	<p>D) GROUP ACTIVITY 1: Considering the tensions and trade-offs</p> <p>There are a series of nature-based solutions which can be implemented at a local level. Each is presented through a 3-page pack:</p> <ol style="list-style-type: none"> 1. Introduction 2. Further information 3. An example of this solution being applied in a fictional setting 	<p>Run at tables</p>	<p>Purpose: participants are invited to consider the tensions and trade-offs associated with different types of intervention</p> <p>Instructions: Work through the different interventions one by one. We don't expect you to get through them all – spend as long as you need to on each – but based on 30 mins per intervention you should get through about 3 by 12.30pm.</p> <ol style="list-style-type: none"> 1. Nature-based SUDs (Group 1 start here) 2. Creating a meadow (Group 2 start here) 3. River regeneration (Group 3 start here) 4. Green infrastructure (Group 4 start here) 5. Community rewilding <p>OUTPUT: Responses to the following prompts captured on flipchart – one page per intervention or more if needed.</p> <ol style="list-style-type: none"> 1. In his scenario whose side are you on here? Who do you sympathise with and why? 2. In this situation, what sort of information would help you as a resident decide whether or not you're in favour of a project like this? 3. In the scenario presented, HOW do you think the final decision should be made? <i>E.g. take a poll of local residents and only implement if a majority are in favour? Or should the council go ahead if they believe it's necessary even if it's unpopular?</i> 4. Imagine this scenario near to where you live. What would concern you/excite you about a project like this? Would you want certain kinds of information to help you decide whether you're for or against it?
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11.45	BREAK		
12.00	Continue with discussion, moving through the different interventions		As above
12.30	E) PLENARY – lead facilitator invites key points in relation to each of the six scenarios	Lead facilitator	Having focused on just some of the projects, participants now get to see the different cross-benefits associated with all the projects. (10 mins)
13.00	LUNCH		
13.45	F) ZOOMING OUT – strategic choices we can make as a region Having focused on hyper-local interventions in the morning session, in the afternoon we switch focus to exploring big strategic choices that the LNRS can steer.	Guest speaker Followed by Q&A	Guest speaker presents (around 10 mins) Buzz at tables – reactions (10 mins) OUTPUT: Generating questions for the speaker Q&A with the speaker (10 mins)
14:15	G) GROUP ACTIVITY 2: Which types of big strategic projects would you be most pleased to see in the Local Nature Recovery Strategy (LNRS) as part of the region’s work to adapt to a changing climate? <i>Someone from the WMCA team to join each group</i> <i>Facilitators to introduce the stakeholder category</i>	Group work at tables	Each group will focus on one of four categories of stakeholder: Local Gov, Individuals and community groups; Housing associations; Infrastructure companies Timings <ul style="list-style-type: none"> 15 mins: read through the Intro showcard together, followed by the six different project interventions

	<p>Experts to introduce the six interventions briefly, and invite any questions. The purpose here is to make sure people at the table understand what the interventions are. (15 mins)</p> <p>Tokens: Each person gets 10 tokens to distribute across the six projects representing how they would like to allocate budget to each.</p> <p>Facilitators write down on the card the number of votes as a 'before' position so we can later compare to 'after'.</p>		<ul style="list-style-type: none"> ○ 40 mins: Invite the group to consider what each project would involve – the costs and benefits, the impact etc. ○ 5 mins: participants distribute their tokens each across the six show cards to indicate the budget they would want to see allocated to each. <p>OUTPUTS:</p> <ul style="list-style-type: none"> A. Notes of the live discussion – what are people’s reactions to the six projects? Which are they most keen on and why? USE THE SPACE BELOW IN THE TEMPLATE B. Record how many tokens are assigned to each project.
	<p>Capture key points here: STAKEHOLDER GROUP</p>		

	<p>TOKENS ASSIGNED TO EACH PROJECT:</p>
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15:15	BREAK		
15.30	<p>G) What's behind our prioritisations?</p> <p>Guided by their facilitator, each group reflects on their most and least popular strategic projects and articulates why this is where they've landed.</p> <p>Invite the group to look at how their tokens have landed across the show cards. What ranking does this result in from most to least funded?</p> <p>THEN – ask if the group wants to reassign any of its tokens. The tokens are no longer 10 per person – they are pooled so the group has to negotiate any changes it wants to make.</p>	Group work at tables	<p>OUTPUTS:</p> <p>1) The rationale behind the rankings that the group has generated. NOT one by one for each priority, just any overarching principles that come through – e.g. e.g. prioritising things that less complex, or less likely to be controversial, or which appear to be best value, or most impactful? (about 15 mins)</p> <p>2) Invite the group to decide whether to reassign any of their tokens as a group. Record any changes to the scoring (about 15 mins)</p> <p><i>We don't know how long groups will spend on these above two things so use you're judgement to distribute the time as you feel it's needed based on how much they seem to be in agreement.</i></p>

	<p>Capture key points here</p>		
16.00	<p>H) PLENARY on the previous activity Recap on the day and looking ahead (time buffer here)</p>	<p>Lead facilitator leads from the front and calls on table facilitators in turn</p>	<p>Share headlines from your group's discussions to help others understand how you landed on the priorities you did.</p>
16:30	CLOSE		