



West Midlands
Combined Authority

GREENER TOGETHER CITIZENS' PANEL: CLIMATE RESILIENCE SESSION 2 – 23RD MARCH

TIME	ITEM	FORMAT	NOTES FOR FACILITATORS
8.30	Facilitation team arrives at venue to set up		Check tables (4 x 8-9 chairs at each) 1 x Flip chart and stand next to each table Pens and post-its at each table Posters put up around room Connect laptop to AV and check Set up registration desk
9.30	Arrival, registration and coffee	Panel take their seats	Be at tables to greet participants as they join
10.00	A) GETTING STARTED Welcome: <ul style="list-style-type: none">- Re-establishing the group- Who's in the room and what are our roles Aims of today's workshop: <ul style="list-style-type: none">• Understand the openness to volunteer time and effort to build and maintain community resilience.• If we were to develop a Community Adaptation Fund, what sort of projects would residents be willing to establish and what tools/knowledge might they need to do so?	Lead facilitator to host from the front	OUTPUT: Not applicable



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10.05	B) Guest speaker 1: Ellie Murtagh, British Red Cross a. Climate change risks (summary of UK CCRA and also our strategic climate change risk assessment) b. Insight from BRC's emergency response teams responding to weather and climate impacts (non-West Midlands specific) c. How climate change impacts different groups differently d. What is climate change adaptation – definition and practical examples of community adaptation	Speaker presents from the front	20 mins (max) presentation by Ellie Participants invited to jot down any questions or comments rather than asking questions straight away OUTPUT: Not applicable
10.30	C) Reactions and Q&A	Group work	Buzz at tables – reactions OUTPUT: Generating questions for the speaker (10 mins) Q&A with the speaker (15 mins)
	If the group has questions for the speaker, you can make a note of them here...		



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10.55	D) SNAP game	Led from the front by Ellie	OUTPUT: Not applicable
11.00	E) Exploring adaptations part 1: discovery session <ul style="list-style-type: none">• Lists of adaptation interventions for the individual, household and street level are provided around the room, with examples from elsewhere and the level of maintenance needed following initial delivery.<ul style="list-style-type: none">○ These activities are divided by ‘in the moment’ reactions to severe weather and ‘ahead of time’ adaptation.• Back in groups, participants indicate preferences for activities using sticky dots.	Run from groups with participants roaming the room	Purpose: participants learn about different climate adaptation actions that can be taken at different levels (individual, household, street level) <ul style="list-style-type: none">• Participants view posters around the room (15 mins) – get them to do this in pairs.• Participants return to their groups and have an initial discussion about what they’ve seen. (15 mins) OUTPUT 1: Invite each participant to put 5 GREEN sticky dots against their favourite projects (can be one each against 5 projects, all on one they really love, or something in between). OUTPUT 2: Record of the headline messages from their discussions and their preferences. See prompts below:



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Discussion about the possible intervention projects. Go through A, B and C in turn:

A) If you had the money available, which one would you be most enthusiastic about applying at your own home?

B) In your street?

C) For your wider neighbourhood?

11.30

BREAK

<p>11.45</p>	<p>F) Exploring adaptations part 2: co-benefits</p> <p>Examples of climate adaptation action are described and panel members are asked to consider what other positive impacts these could have on:</p> <ol style="list-style-type: none"> 1. Health 2. Jobs and economy 3. Narrowing the gap 4. Improving the community 5. Nature and biodiversity 6. Council capacity <p>Purpose:</p> <ul style="list-style-type: none"> • To get panel members thinking about the co-benefits of the different climate adaptation actions – i.e. how they can have a positive impact on other aspects of people’s lives aside from living with climate change. 	<p>Group work</p>	<p>Process:</p> <ul style="list-style-type: none"> • Lead facilitator will introduce the six co-benefit themes from the front and apply these to an example (5 mins) • Table facilitators will take participants through the other examples, inviting them to think about how each could have positive impacts on either health, jobs etc. Suggest you spend about 10 minutes on each and aim to do four in total (40 mins) <p>OUTPUT 1: On the poster showcards, record which types of co-benefit the group thinks apply to each example.</p> <p>OUTPUT 2: Record any interesting comments they make here:</p>
	<p>Comments on the different projects and potential co-benefits</p>		



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Comments on the different projects and potential co-benefits (continued)

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12.30	Plenary – lead facilitator briefly runs through the co-benefits for all the project interventions, before a final vote at tables.	Lead facilitator	Having focused on just some of the projects, participants now get to see the different cross-benefits associated with all the projects. (10 mins) OUTPUT: Then return to groups and invite people to put their 5 RED sticky dots against their favourites.
12.45	G) Guest speaker 2: Tony Thapar, WMCA a. Explaining how grant funding works for community groups b. Introduction to the Community Environment Fund <ul style="list-style-type: none">• Requirements of the Fund• Things to consider when designing projects	Speaker presents from the front	Presentation (10 mins) <ul style="list-style-type: none">- Participants invited to jot down any questions or comments rather than asking questions straight away Buzz at tables – reactions OUTPUT: Generating questions for the speaker (10 mins) Q&A (10 mins)
	If the group has questions for the speaker, you can make a note of them here...		



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13.15	LUNCH		
14.00	<p>H) Activity: <i>Design and pitch</i> an adaptation project that you might want to seek funding for.</p> <ul style="list-style-type: none">• Tables can use the activities identified in Activity 1 for inspiration.• Tables each have template EOI forms to complete.	Group work	<p>Purpose:</p> <ul style="list-style-type: none">• Will provide evidence of citizens' attitudes to different types of adaptation projects which can be shared with vol sector organisations currently invited to put forward their own project ideas for funding.• Will help the WMCA to review how it pitches the current Community Environment Fund and potential (future) Climate Adaptation Funds to community and government groups. <p>OUTPUT: templates completed [templates yet to be provided by WMCA]</p>
15:00	I) Groups prepare their presentations	Group work	<p>OUTPUT: A presentation that the group prepares to play back what's in the template to the whole room. This can just be verbal – so they won't necessarily be a physical output to take away - but some in the group may want to produce any visual materials to hold up as well. We'll have pens, paper etc available for this.</p>
15:15	BREAK		



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15.30	<p>J) Groups pitch their projects to the rest of the room (up to 5 mins each)</p> <p>Participants get to rank the projects</p>	Groups present from the front	<p>Presentations (20 mins)</p> <p>OUTPUT: Participants vote on their favourite projects with sticky dots: 4 for their top choice down to 1 (10 mins)</p> <p>Group comes together for a final conversation about the presentations – what they most liked and why they voted as they did. (15 mins)</p> <p>OUTPUT: headline notes from this discussion – use space below:</p>
	<p>Headlines from discussion where participants comment on the four projects presented. What did they most like and why? Did any themes stand out as important across different projects?</p>		
16.15	<p>K) Recap on the day and looking ahead (time buffer here)</p>	Lead facilitator leads from the front	
16:30	CLOSE		



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