

GREENER TOGETHER CITIZENS' PANEL: CLIMATE RESILIENCE SESSION 4 – 15TH JUNE

TIME	ITEM	FORMAT	NOTES FOR FACILITATORS
8.30	Facilitation team arrives at venue to set up		<p>Check tables (4 x 8-9 chairs at each) 1 x Flip chart and stand next to each table Pens and post-its at each table Posters put up around room Connect laptop to AV and check Set up registration desk</p>
9.30	Arrival, registration and coffee	Panel take their seats	Be at tables to greet participants as they join
10.00	<p>A) GETTING STARTED Welcome:</p> <ul style="list-style-type: none"> - Re-establishing the group - Who's in the room and what are our roles <p>Aims of today's workshop:</p> <ul style="list-style-type: none"> ● Help the panel understand the challenges and opportunities around adapting the transport system so that it is resilient to a changing climate. ● Share with the panel ideas about what adaptations could be implemented in the region ● Hear the views of the panel on different actions and which they are keenest to see investment in. 	Lead facilitator to host from the front	OUTPUT: Not applicable

<p>10.05</p>	<p>B) Introductory talk</p> <p>What does adaptation for transport look like?</p> <ol style="list-style-type: none"> 1. Examples of adaptation for transport - from the UK and abroad 2. How might this affect our ways of moving about day to day 3. What happens if we don't do it? 	<p>Speaker presents from the front Rachel</p>	<p>20 mins (max) presentation</p> <p>Participants invited to jot down any questions or comments rather than asking questions straight away</p> <p>OUTPUT: Not applicable</p>
<p>10.25</p>	<p>C) Reactions and Q&A</p>	<p>Group work</p>	<p>Buzz at tables – reactions</p> <p>OUTPUT: Generating questions for the speaker (10 mins)</p> <p>Q&A with the speaker (15 mins)</p>
<p>If the group has questions for the speaker, you can make a note of them here. Please also note down the answers from speakers.</p>			

<p>10.50</p>	<p>Activity around transport options.</p> <p>Examples of transport adaptations presented on posters</p> <ol style="list-style-type: none"> 1. Asking for views, positives and concerns about the different transport solutions. <p>Plan is that we run this as a carousel with facilitators remaining with one topic and groups rotating around the room.</p> <p>Timings TBC on the day but each group will cover 2-3 topics, spending c.20-25 mins at each.</p>	<p>Run from groups with participants roaming the room</p>	<p>Purpose: participants learn about different adaptations to transport.</p> <ol style="list-style-type: none"> 1. Green Tram Tracks 2. Climate Resilient Buses 3. Cool Pavements 4. Early Warning Systems



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11:45	BREAK

12:00	Feedback on the previous discussion (can shorten this timing - flex built in)		
12.30	Presentation: What is Transport for the West Midlands (TFWM)? <ol style="list-style-type: none"> 1. What powers do we have? 2. What is our remit? 3. What are the aims of TFWM over the next few years? What is the focus and why do we need to do it? Historic spend data <ol style="list-style-type: none"> 1. How do we currently spend our money on transport in the West Midlands? (Revenue and capital spend) 2. Introduction to the pie chart/bucket of spend. 	Speaker presents from the front (David)	Presentation (15 mins) <ul style="list-style-type: none"> • Participants invited to jot down any questions or comments rather than asking questions straight away Buzz at tables – reactions OUTPUT: Generating questions for the speaker (10 mins) Followed by Q&A (15 mins)
	If the group has questions for the speaker, you can make a note of them here...		

13.10	LUNCH		
14.00	<p>Introduction to activity - looking at 'buckets' of current transport spend:</p> <p>You have to spend XX on adaptation measures to make the transport system more resilient. But this will need to come from existing sources, so what are you willing to reduce spending on to fund this adaptation work?</p>	David to provide information from the front	Not applicable
14.15	<p>ACTIVITY (1 hour)</p> <p>Set all the buckets out on the table. Put the allocated number of skittles in each bucket to signify the current budget.</p> <p>10 mins: Getting familiar with the content</p> <ul style="list-style-type: none"> • Talk through the text on each bucket in turn so that participants are clear what each one includes. <p>30 mins discussion:</p> <ul style="list-style-type: none"> • Imagine what the impacts could be if these budgets were reduced. The bullet points alongside each bucket are the key thing here. • 'If this is how the money in this bucket gets spent, what might people notice if there was less investment here? • And in EACH bucket... 'What are the things participants most want to protect and what would they be willing to reduce?' 		<p>Purpose:</p> <ul style="list-style-type: none"> • Will provide evidence of citizens' attitudes to different types of adaptation projects, this will feed into the 2027/28 funding decisions discussion for the TFWM strategy for transport adaptation. <p>OUTPUT:</p> <ul style="list-style-type: none"> • Record of the number of skittles remaining in each bucket • Notes on what participants think people would notice if spend was reduced on any of these things • Notes on what participants would most want to protect in each bucket and what they would be more willing to reduce • Notes on rationale for their choices

	<p>20 mins deciding how to reallocate the budgets</p> <ul style="list-style-type: none">• Ask what participants are willing to take out of these buckets in order to invest in adaptation instead.• As they discuss and negotiate, take notes on what they decide and on their reasoning.		



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15:15	BREAK		

15:30	Feedback to the group	Groups present from the front	Each group shares headlines (3 mins per table)
15:45	<p>STEPPING BACK: Inviting participants to reflect back on this Adaptations block of work (4 workshops)</p> <ol style="list-style-type: none"> 1. Speed dating where people move around and give a couple of prompt questions. What has your experience of the panel been during this Block? Questions will be posted on the screen for reference (5 mins) 2. People return to their home tables to reflect as a group (25 mins) <ul style="list-style-type: none"> ○ We're a year in for some of you, a few months for others. How are you feeling about the panel? Do you enjoy the sessions? What do you enjoy most / least? ○ Does being part of the panel have any impact on the things you notice or think about day to day? 		
16:15	<p>K) Recap on the day and looking ahead (time buffer here)</p> <p>What happens next this year? Gap until September</p>	Lead facilitator leads from the front	
16:30	CLOSE		